

TB = Textbook WB = Workbook PB = Practice Book CH = Chapter CR = Cumulative Review U = Unit

Days	English	Math	Science	
Sunday 17 th Nov ,2019	<p>Class work: READING: 1st Period: Reading St. Vol. 3, pgs. 56 - 57</p> <p>2nd Period: Reading St. Vol. 3, pgs. 58 - 65</p>	<p>Home work: Study for quiz#2 tomorrow Study portion: Reading St. Vol. 3, "Nat!" pgs. 18-25 + On Track, pgs. 87-88+Reading worksheet # 3</p>	<p>Class work: Topic 4: Subtraction Facts to 20: Use Strategies Lesson 4 – 5: Use Addition to Subtract Pgs. 255</p>	<p>Class work: Part 2: Skills Handbook – The Design Process Lesson 3: What Is the Design Process? T.B. p. 212 Home work: Review T.B. p. 212</p>
Monday 18 th Nov ,2019	<p>Class work: READING: 1st Period: On Track Txt bk. Pgs. 93-95 2nd Period: quiz#2</p>	<p>Home work: Study for your quiz</p>	<p>Class work: Topic 4: Subtraction Facts to 20: Use Strategies Lesson 4 – 5: Use Addition to Subtract TB. Pgs. 256 - 257 Home work: TB. Pg. 259 – 260</p>	<p>Class work: Part 2: Skills Handbook – The Design Process Lesson 3: What Is the Design Process? T.B. p. 213 Home work: Answer W.B. pp. 15 - 16</p>
Tuesday 19 th Nov ,2019	<p>Class work: PHONICS Long Ee Sound 1st Period: Phonics Level A: Pgs. 217-219 2nd Period: Phonics Level A: pg. 220-221</p>	<p>Home work: Study for quiz#2 tomorrow Long a pages 147, 149,151- 157 Long i pages 165 – 171 Long u pages 181- 183, 189, 191 Long o pages 197, 199-103</p>	<p>Class work: Topic 4: Subtraction Facts to 20: Use Strategies Lesson 4 – 6: Subtraction Facts TB. Pgs.261</p>	<p>Class work: Part 2: Skills Handbook – The Design Process Lesson 3: What Is the Design Process? T.B pp. p. 216/ 220 – 221 Home work:</p>
Wednesday 20 th Nov ,2019	<p>Class work: Phonics: Long Oo Sound 1st Period: Phonics Level A pgs. 222-224 2nd Period: quiz#2</p>	<p>Home work: Study your lesson</p>	<p>Class work: Topic 4: Subtraction Facts to 20: Use Strategies Lesson 4 – 6: Subtraction Facts TB. Pgs.262 - 263 Home work: TB. Pgs.265 – 266</p>	<p>Class work: Part 2: Skills Handbook – The Design Process Lab Zone Lesson 3: What Is the Design Process? T.B. pp. 214 – 215 Homework: Study for Quiz #2</p>
Thursday 21 st Nov ,2019	<p>Class work: Phonics: 1st Period: Phonics Level A: pgs. 222 - 224 2nd Period: Phonics Level A 225-226 3rd Period: writing long vowel words in English copybook (rain-made-leaf-feet-kite-fire-goat-cone-cube-tune)</p>	<p>Home work: Phonics Level A: pg. 227</p>	<p>Class work: Hands on Activity</p>	<p>Class work: QUIZ # 2 Part 2:Skills Handbook-The Design Process Lesson 1: pp.201-203 Lesson 2: pp. 205-207 Lesson 3: pp. 209-213 W.B. pp. 11-16</p>

Art (Wednesday)

Decorative Accessories p.g19

Day	Computer
Sunday	Chapter 2: Drawing on the Computer Objective- Drawing with the tool LINE and RECTANGLE SHAPES. Lesson 3: Drawing tools Drawing tools Page 37
Home Work	

Day	Library
Tuesday	Title: The Gingerbread Man Skills: Identifying author and characters

التربية الإسلامية

حفظ الآيات	سوره الماعون ١-٣	حفظ: الاثنين	القرآن الكريم:
حفظ الآيات	سوره الماعون ٤-٧	حفظ: الثلاثاء	
	تسميع	حفظ: الخميس	
	عمل مطويات درس (الله الرازق)	توحيد: الاحد	التربية الإسلامية
	بر الوالدين ٥٢ - ٥٤	فقه: الاربعاء	

اللغة العربية

اليوم	النشاط الصفّي	الواجب البيتي
الاحد	الجملة الاسمية والفعلية	
الاثنين	مذكرة الطالب ص ٣٢ من مذكرة الطالب قراءة درس حرف التاء ص ١٠٢-١٠٤	مذكرة الطالب ص ٣٣
الثلاثاء	حل تمارين الدرس ص ١٠٦-١٠٨	مذكرة الطالب ص ٣٤
الثلاثاء	قراءة درس حرف الحاء ص ١١٢	مذكرة الطالب ص ٣٦
الاربعاء	حل التمارين ص ١١٤-١١٦	التدرب على الاملاء (تفاح - تين - فَرَح - لِحَق)
الخميس	إملاء ب (تفاح - تين - فَرَح - لِحَق)	مذكرة الطالب ص ٣٧

Value Integration

Child Protection Awareness